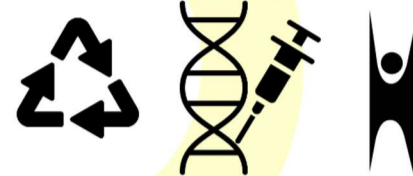


# Core RE Learning Journey



## To what extent are science and religion in conflict?

Students explore beliefs and practices of religions and non-religious worldviews regarding medical ethics and environmental issues.



## Where are we going?

Year 11 begins with investigation into beliefs and experiences across religions and worldviews about life after death.



## How might society best respond to world poverty?

Year 10 ends with consideration of basic needs, causes of poverty and evaluation of the work of religious and non-religious individuals and charities to alleviate world poverty.

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## How is evil and suffering explained today?

We investigate the origin of evil and the response to evil and suffering in religious and non-religious worldviews.



## What are less well known religious movements and worldviews?

Students explore beliefs and practices in a range of cults, religions and movements.



## How does drug abuse impact on society?

Core RE in KS4 begins with exploration of religious and non-religious worldviews about the use and abuse of drugs, and how it affects society.



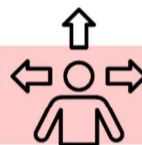
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## What is truth?

Year 9 ends with philosophical reflection. We consider of types of truth, concepts about God, arguments about the existence of God, and the compatibility of science and religion.

## How does crime and punishment impact on society?

Year 9 begins with the study of morality in religions and non-religious worldviews. We then reflect on the aims of punishment and our response to both victims of crime and offenders.



## How does society respond to prejudice and discrimination?

We explore beliefs and practices of religions and non-religious worldviews regarding attitudes towards others, then study individuals and groups that work for positive change.



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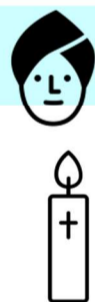
## How did we get here?

An exploration of myth and the validity of creation stories in different religions includes study of scientific theories about the origins of the universe and life.



## What is our journey of life?

Study of core religious and non-religious rites of passage focuses on birth, adulthood and marriage. We reflect on changing traditions and relevance in today's world.



## Is there a right way to live?

Year 8 begins with study of codes of conduct and analysis of different priorities for living in both religious and non-religious settings.

## Are leaders the best authorities?

We consider a range of authorities, inspirational people, and religious leaders from scripture and modern times. This helps us analyse how our beliefs, and our understanding of right and wrong impact on our lives.

## How do people put their beliefs into practice?

We explore aspects of worship and practices of different religions e.g. Why do Christians pray? How do young people follow the Five Pillars of Islam?



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## Is God real or not?

We consider religious and non-religious arguments about the existence of God. Then, we study specific religious beliefs (including Christian, Muslim and Hindu belief).

## What is RE all about?

The introductory lessons explore understanding of core concepts in religions and non-religious worldviews.

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